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**24-25 Lesson Plan Teacher: MAJ GOZALO Subject: AJROTC 1A/B, 2A/B**

**AJROTC3A/B, 4A/B**

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| **Week of:**  **March 24-28** | **Monday** | **Tuesday** | **Weds./Thurs** | **Friday** |
| **TEKS** | NA | NA | 110.44, 110.48 | 115.32, 116.52 |
| **Learning Objective** | **Cadet Portfolio/Drill**  Cadets will log on to their Cadet Portfolio and complete the assigned lesson. Cadets will learn drill and practice to refine their marching skills. | **Uniform Wear/Inspection:**  Cadets will be evaluated on the standards of wearing the JROTC Uniform, per CCR 145-2 | **Life High School:**  Determine how to successfully manage yourself after high school | **Physical Fitness**:  Fridays are focused on physical fitness. Cadets will develop and improve their physical fitness with a goal of understanding the importance of exercise and a healthy life style. |
| **Higher Order Thinking Questions** | How do the lessons on cadet portfolio help me to become a better cadet?  How does mastering drill help me in getting promoted and becoming a leader. | How to prepare my uniform for an In-Ranks Inspection. How do I prepare myself to answer the 21 JPA question. How do I prepare to march the 23 step marching sequence. | What will my life choice be upon graduating after graduation? College, Work force, Vocational | How does exercise effect my physical well being? Am I satisfied with my fitness level? |
| **Agenda** | Formation, Attendance, Daily Double followed by class lesson | Class Leader conducts the Daily Double.  Upon completion of the daily double, cadets will form up and prepare for the In-Ranks Uniform Inspection. | Formation, Attendance, Daily Double followed by class lesson | Class Leader conducts the daily double followed by cadets forming up for Physical Fitness. Cadets will exercise for 30 mins. Focusing on cardio exercises and muscular strength exercises. |
| **Demonstration of Learning** | Cadets will complete their Lesson Personal assessment questionnaire.  Cadets will demonstrate their basic marching skills. | Cadets will undergo a uniform inspection and answer questions. Cadets will receive a grade based on their responses and appearance of their uniform. | 1. Identify how core abilities relate to life beyond high school  2. Analyze the pros and cons of personal independence  3.Explore aspects of a post-high school life 4. Evaluate the importance of personal accountability  Define key words: academic adviser, academic organization, academic probation, accountability, credit, fraternity, hazing, international organization, intramural athletics, off-campus housing, on-campus housing, political organization, professional organization, religious organization, residential adviser, service organization, social organization, sororit | Cadets will demonstrate they can perform the prescribed exercise effectively and for the required duration of time. |
| **Intervention & Extension** |  | NA | NA | NA |
| **Resources** | Unit 2: The Developing Leader: Chapter 2: Career Considerations | CCR 145-8-3 | Unit 4: Chapter 2, Personal Growth and Behavior | NA |